

2019-1-TR01-KA203-076879

Better & Effective Nursing Education For Improving Transcultural nursing Skills

(BENEFITS)

QUALITY MANAGEMENT PLAN

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List of Abbreviation

BENEFITS	Better & Effective Nursing Education For Improving Transcultural nursing Skills
EU	European Union
HKU	Hasan Kalyoncu University
GU	Giresun University
DU	Debrecen University
USB	University of South Bohemia
UAB	Universitat Autònoma de Barcelona
EhS	Erasmus Hoge School
UP	University of Primorska
GPHD	Gaziantep Provincial Health Director
KA	Key Action
IOx	Intellectual Outputs X(number)
Ax	Activity X(number)
Mx	Transnational Project Meeting X(Number)
Ex	Multiplier Event X(number)
Cx	Learning Teaching Training Activities X(number)

INTRODUCTION

This document presents the Quality Management Plan report for Erasmus+ 2019-1-TR01-KA203-076879 BENEFITS project. The Quality Management Plan aimed to assure the quality of the project, as a whole considered. It implied to deploy a wide range of actions that helped to guarantee that the project had impact on target groups, demonstrating the quality of the project outcomes, management efficiency and that the project had been developed according to the guidelines established in the drawing documents.

The Quality Plan was based on an evaluation process of four aspects of the project:

- Evaluation of the general project management
- Evaluation of the transnational project meetings
- Evaluation of the project IOs
- Evaluation of the Learning Training Teaching Activities
- The impact in the target groups, the public in general and the main stakeholders in the field.

Quality assurance of the project was led by HKU with contribution of all partners. A "Monitoring Committee" was established to assess the activities of the project and its results. There is one person from every partner on this committee. Observations to be made with foreign partners will be done during mobility and by sharing data on the internet. Especially during the preparation of our publication, an assessment expert to be assigned by HKU will set a scientific basis for our study by taking place at the quality monitoring processes.

The main resource for project monitoring and quality control is the Quality Management Plan. This plan is agreed upon by the "Monitoring Committee" at the start of the project and is reviewed periodically throughout the project. This Quality Management Plan includes all the tasks that will take place during the project, their responsibilities, deadlines, completion indicators and minimum quality requirements.

The progress of the project will be compared against this quality management plan at each meeting of the monitoring committee (roughly once per 6 months). The output indicators will

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be monitored by the steering group in every status meeting. Additionally, the project partners will conduct a yearly internal evaluation to collect feedback, for example for the work arrangement of the tasks, the selected work methods, the quality of the results, and so on. The results of the internal evaluations will give a good insight of the project. The monitoring committee will use the results when agreeing about the guidelines for the following tasks after the internal evaluation.

ABOUT THE PROJECT

This transnational partnership will work on developing the most up-to-date and evidence-based curricula on transcultural nursing skills as a result of this global collaboration. Students will be able to observe, compare and implement the methods favored by partner countries. Subsequently they will be able to acquire cultural knowledge and skills in the Transcultural Nursing context and develop their own abilities. The BENEFITS project is carried out in a transnational manner in order to close an existing gap. We will create a core curriculum and supporting publications on this innovative approach to create awareness, support learning and ultimately have a positive impact in each of the countries' healthcare evolving practices.

This project focuses on nursing academic experts who work actively on transcultural care and transcultural nursing and students following a bachelor's degree in nursing. All project partners will benefit from within this project, but our actual aim is to share this knowledge on a global basis which adds to the existing body of knowledge but that shows a concrete example on how to embed the transcultural care approach in the nursing curriculum within various settings.

The partners will meet six times in total and work on a collaborative manner on the project. The first project management meeting (kick-off meeting) took place in İstanbul, Turkey. In the second and third phases, our partnership will examine nursing education curricula on transcultural nursing and best practices in the Czech Republic and Spanish contexts. In the third phase, our collaborative network will implement a workshop on transcultural nursing education and identify practical training opportunities in medical care facilities in Turkey (Gaziantep and GPDH). After these three intensive examinations, final drafting of our Transcultural Nursing curricula will be developed. The fifth phase, of the BENEFITS project intends to implement a

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collaborative intensive training program on transcultural nursing (one week). This course will be conducted in Belgium where students from all partner institutions will participate. Faculty members from our partnership will also participate in this training program as instructors. The program will be evaluated accordingly, and after this will be implemented accordingly. In the sixth phase, careful assessment of the results of our implemented Transcultural Nursing program will be discussed and held in Giresun with the participation of all partners. In summary, this project will create an evidence based global curricula on the topic of Transcultural Nursing Education. This change in the nursing education curriculum will enable students to learn these methods during their studies and to incorporate knowledge and specific skills into their global practice. Our partners will recommend the implementation of specific changes in curriculum of nursing education in their home countries accordingly. Global stakeholders will be hence briefed on the achievements of the BENEFITS project and future recommendations will be made. Due to our evolving multicultural societies and the challenges that this encompasses, this project will be a good example for nursing education across EU. We believe that not only students and future nurses will benefit from this program, but equally patients and societies by providing respectful and culture sensitive care to our multicultural society.

- **M1** Kick Off Meeting- HKU, Istanbul, Turkey
- **M2** 1st Meeting on Drafting The BENEFITS Training Curriculum And Experience Sharing-USB, Czech Republic
- **M3** 2nd Meeting On Drafting The BENEFITS Training Curriculum and Experience Sharing-UAB, Spain
- **M4** 3rd Meeting On Drafting The BENEFITS Training Curriculum and Experience Sharing-HKU, Turkey
- **M6** Transcultural Nursing Intensive Training Program Review And Preparatory Meeting, Giresun Turkey
- **M5** Closing Meeting-UAB, Barcelona, Spain

Multiplier Event

- **E1** BENEFITS Dissemination Meeting- Gaziantep, Turkey

Learning Teaching Training Activity

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- C1 Blended mobility of higher education students 5 days Intensive program for students -Belgium

Intellectual Outputs

IO5 Developing the Third Draft Nursing Curriculum on Transcultural Nursing

- IO5/A1 Forming the Scientific Background
- IO5/A2 Developing the BENEFITS Questionnaire
- IO5/A3 "Developing the First Draft Nursing Curriculum on Transcultural Nursing (After Meeting in Czech Republic)"
- IO5/A4 "Developing the Second Draft Nursing Curriculum on Transcultural Nursing (After Meeting In Spain)"
- IO5/A5 "Developing the Third Draft Nursing Curriculum on Transcultural Nursing (After Meeting in Turkey)"

IO6 Effectiveness of Intensive Training Program on Transcultural Nursing

- IO6/A1 Effectiveness of Intensive Training Program on Transcultural Nursing (PRE-TEST)
- IO6/A2 Effectiveness of Intensive Training Program on Transcultural Nursing (POST-TEST)
- IO6/A3 Transcultural Nursing Skills Class in HKU, Turkey
- IO6/A4 Effectiveness of Intensive Training Program on Transcultural Nursing (FINAL REPORT)

IO7 The preparation of the publication. "Better & Effective Nursing Education For Improving Transcultural nursing Skills"

- O7/A1 Decision the Chapters of the Publication
- O7/A2 Sharing the Chapters of the Publication
- O7/A3 Creation of the Final Version

STRATEGY OF THE PROJECT QUALITY MANAGEMENT

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Evaluation of the general project management

For this evaluation a questionnaire, comprising of general evaluation of the project, will be developed. Once in every six months representatives from each partner will be asked to fill the questionnaire. This evaluation will be conducted via internet and the monitoring committee will be responsible for collection of data on time. In this questionnaire, items will have five Likert type answers and will question commitment of the partners to the project, proper and justified spending of the budget, how the implementation risks are managed, whether the project coordinator is fulfilling its responsibilities, whether the partners and the coordinator are keeping up with the timetable. In this evaluation, means higher than 3 will be considered as successful fulfillment of quality criteria (Annex 1. Project General Evaluation Form).

Evaluation of the transnational project meetings

Before each transnational project meeting, the draft plan of the meeting will be shared with hosting partner and attending partners for assessment.

These surveys will consist of the following names under the supervision of the assessment specialist:

1. Pre-mobility assessment survey: It will be applied to all participants, questions will be about the demographic characteristics of participants, their experience on nursing education, EU projects, Erasmus+ activities and their expectations from this project meeting. It will be applied to foreign partners from the internet. If the attendants of meetings will be the same individuals, demographic information will not be repeated and the monitoring committee member of the partner will inform the coordinator. (Annex 2. Premobility assessment Form)
2. Post-mobility assessment surveys: In this evaluation, project partners, excluding the hosting partner, will assess whether the aim if of the meeting is met, commitment of the partners is at desired level, and contribution to the project IOs. After the meeting, assessment questionnaire will be delivered to partners along with the meeting report and the monitoring committee will collect the responses. In this evaluation, means higher than 3 will be considered as successful fulfillment of quality criteria. (Annex 3 Postmobility Assessment Form)

Evaluation of the project IOs

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This evaluation will be conducted with the information/data collected by Transnational Project Meeting Evaluation, Multiplier Event Evaluation and Learning Teaching Training Activity Evaluation. These evaluation forms will include items questioning the quality and realization of the outputs. In this evaluation, means higher than 3 will be considered as successfully provision of the IOs.

Evaluation of the Learning Training Teaching Activity

In this project 4 (four) nursing students from HKU and the other partners (in total 28 nursing students) will attend intensive training program at EhS in Belgium. These students will be selected from a group of students who did not receive disciplinary punishment, who had an average grade of 65 out of 100 and above in English class. In selection of the participants, gender equality will be kept in mind. The impact of this activity will be evaluated with a transcultural nursing education assessment form before and after the activity. The knowledge and skills of the nursing students on transcultural nursing are aimed to be enhanced by this activity. Also, the attending students and instructors will assess the content and the environment of the training after the activity. In this evaluation, means higher than 3 will be considered as success of the activity. (Annex 4. Learning Training Teaching Activity Assessment Form)

The impact in the target groups, the public in general and the main stakeholders in the field

This evaluation will be an external assessment of the impact of the IOs. During the multiplier event that will be conducted in HKU Gaziantep Turkey, the quality of the project and the impact of the IOs will assessed with feedbacks of the participants of the meeting (Annex 5 Multiplier Event Assessment Form). Additionally, feedbacks of the target population gathered from the website and social media on the project will be included in the evaluation.

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Annexes

Annex A Methodological Approach to Quality Management

Annex1 Project General Evaluation Form

Annex2 Pre-mobility Assessment Form

Annex3 Post-mobility Assessment Form

Annex 4 Learning Training Teaching Activity Assessment Form

Annex 5 Multiplier Event Assessment Form

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