

GİRESUN UNIVERSITY
COURSE INTRODUCTION FORM
COURSE INFORMATION

	<i>Semester</i>	<i>T+U Hours</i>	<i>ECTS</i>
Course Code	AUTUMN	2+0	3
Name	Transcultural Nursing		
Course Title in Turkish	Kültürlerarası Hemşirelik		
Prerequisite Courses	-		
Course Language	Turkish		
Course Level	Undergraduate level		
Type of Course	Elective		
Course Coordinator	Associate Professor Emel Bahadır Yılmaz		
Instructors	Associate Professor Emel Bahadır Yılmaz, Associate Professor Eda Şahin		
Course Assistants	-		
The aim of the course	The aim of the course was decided to be "To develop/promote awareness of culture based care; it is aimed that at the end of this course students will be capable of evaluating individual, family and community in a proper and evidence-based manner, and they will be competent to plan, implement and evaluate a culture based nursing care."		
Short Content of the Course	Introduction to Transcultural Nursing I, Introduction to Transcultural Nursing II, Cultural Diversity, Cultural Sensitivity, Ethics and Cultural Care, Culture, Health and Illness, Culturally Sensitive Communication in Healthcare.		

Course Learning Outcomes	
LO-1	The student has acquired the scientific underpinnings and theoretical bases of transcultural nursing.
LO-2	The students apply transcultural nursing theory to practice and basic research.
LO-3	The student demonstrates awareness of her/himself as a cultural being and of the beliefs and values of others.
LO-4	The student shows an understanding of differences in cultural groups.
LO-5	The student demonstrates culturally sensitive knowledge and ethical decision making.
LO-6	The student shows an understanding of how beliefs may impact health.
LO-7	The student is able to communicate according to culturally specific needs.
LO-8	The students perform culturally sensitive assessment of health.

Teaching Methods	Face to face
Measurement Methods	Homework, written exam, classroom activity.

COURSE FLOW

Week	Topics
1	Meeting and Discussions on the Content of the Course (Pre-assessment)
2	Introduction to Transcultural Nursing I Migration, Globalization and Nursing
3	THE THEORETICAL BACKGROUND and HISTORY of TRANSCULTURAL NURSING
4	Student Presentations (Transcultural nursing Theorists)
5	Cultural diversity

6	ETHICS and CULTURAL CARE
7	CULTURE, HEALTH and ILLNESS A) Culturally Based Health and Illness Beliefs and Practices Across the Lifespan
8	CULTURE, HEALTH and ILLNESS B) Culturally Based Healing and Care Modalities
9	CULTURALLY SENSITIVE COMMUNICATION in HEALTHCARE A) One-to-One Culturally Sensitive Communication with Patients, Family Members, and Caregivers
10	CULTURALLY SENSITIVE COMMUNICATION in HEALTHCARE B) Culturally Sensitive Communication with Patients, Caregivers, and Family Members via an Interpreter
11	CULTURALLY SENSITIVE HEALTH ASSESSMENT and CULTURALLY CONGRUENT NURSING CARE A) Culturally Sensitive Health Assessment
12	CULTURALLY SENSITIVE HEALTH ASSESSMENT and CULTURALLY CONGRUENT NURSING CARE B) Culturally Sensitive Nursing Care
13	Culturally Sensitive Environment And Multicultural Team
14	Discussions and post-assessment

Teaching methods:

- Rol play, case studies,
- Hospital visit and interview,
- Discussion, homework,
- Lecture and readings.
- Presentation: invited guest (focusing on culture, health and beliefs)
- Flipped Classroom
- Video presentations
- Studying subgroups

RESOURCES

Lecture notes	<ol style="list-style-type: none"> 1. Yava A., Tosun B. 2021 Transcultural Nursing: Better & Effective Nursing Education For Improving Transcultural Nursing Skills (Benefits). Nobel Tıp Kitabevleri, Ankara. 2. Gungor, S., Tosun, B., & Prosen, M. (2021). The relationship between intercultural effectiveness and intercultural awareness and xenophobia among undergraduate nursing and vocational schools of health services students: A descriptive study. <i>Nurse Education Today</i>, 107, 105104. 3. Tosun, B., Yava, A., Dirgar, E., Şahin, E. B., Yılmaz, E. B., Papp, K., ... & Tricas-Sauras, S. (2021). Addressing the effects of transcultural nursing education on nursing students' cultural competence: a systematic review. <i>Nurse Education in Practice</i>, 55, 103171. 4. Allen J, Brown L, Duff C, Nesbitt P, Hepner A., 2013 Development and evaluation of a teaching and learning approach in cross-cultural care and antidiscrimination in university nursing students. <i>Nurse Education Today</i>,33(12):1592-1598. 5. Brooks, L.A., Manias, E., Bloomer, M.J., 2019. Culturally sensitive communication in healthcare: a concept analysis. <i>Collegian</i>, 26, 383-391. 6. Byrne, D., 2020. Evaluating cultural competence in undergraduate nursing students using standardized patients. <i>Teaching and Learning in Nursing</i>, 15, 57-60. 7. Chen, H.C., Jensen, F., Measom, G., Bennett, S., Nichols, N.D., Wiggins, L., Anderton, A., 2018. Factors influencing the development of cultural competence in undergraduate nursing students. <i>Journal of Nursing Education</i>, 57(1), 40-43. 8. Choi, J.S., Kim, J.S., 2018. Effects of cultural education and cultural experiences on the cultural competence among undergraduate nursing students. <i>Nurse Education in Practice</i>, 29, 159-162. 9. Hultsjö, S., Bachrach-Lindström, M., Safipour, J., Hadziabdic, E., 2019. "Cultural awareness requires more than theoretical education" - Nursing students' experiences. <i>Nurse Education in Practice</i>, 39, 73-79. 10. Kaihlanen, A.M., Hietapakka, L., Heponiemi, T., 2019. Increasing cultural awareness: qualitative study of nurses' perceptions about cultural competence training. <i>BMC Nursing</i>, 18, 1-9. 11. Prosen, M., 2015. Introducing transcultural nursing education: implementation of transcultural nursing in the postgraduate nursing curriculum. <i>Procedia - Social and Behavioral Sciences</i>, 174, 149-155. 12. Leininger MM, McFarland MR. Culture care diversity and universality: a worldwide nursing theory. 2nd ed., Boston: Jones & Bartlett Publishers; 2005. 13. Şahin, N., Onat, Demir, G., and Avcı,Alpar, D., 2009. "Kültürlere Duyarlı Yaklaşım Transkültürel Hemşirelik Culturally Sensitive Care Transcultural Nursing," <i>Hemşirelikte Eğitim ve Araştırma</i>, 6 (1), 2–7.
Other Resources	<ul style="list-style-type: none"> • https://Benefits.hku.edu.tr • https://reviewersmanual.joannabriggs.org/ • http://www.kozaigroup.com/intercultural-effectiveness-scale-ies/ • http://www.aacu.org/value/rubrics/intercultural-knowledge • <i>Journal of Transcultural Nursing</i> • https://europeantransculturalnurses.eu/ • https://www.registerednursing.org/specialty/transcultural-nurse/

- Transcultural Nursing Society (TCNS) website, <http://www.tcns.org/>

ASSESSMENT SYSTEM

SEMESTER STUDIES	NUMBER	PERCENTAGE OF CONTRIBUTION
Final Examination	1	40
Homework		20
Oral presentations with groups		20
Course participation		20
	Total	100

WORKLOAD CALCULATION

Activity	Number	Workload Duration (Hours)	Total Workload (Hours)
Class Participation (Except for the exam week)	5	2	10
Midterm Exam	1	2	2
Final Exam	1	2	2
Individual Study for Midterm Exam	1	5	5
Self-Study for the Final Exam	1	5	5
Read	10	1	10
Report Preparing	3	3	9
Report Submission	3	3	9
Article Criticalization	3	3	9
Individual Study	14	1	14
GRAND TOTAL WORKLOAD HOURS			75
COURSE ECTS CREDIT			3

Date of arrangement:31.05.2021