

**HASAN KALYONCU UNIVERSITY
FACULTY OF HEALTH SCIENCES**

NURSING AD. UNDERGRADUATE COURSE DETAILS

Course Title: Transcultural Nursing			Code: HEM415		Faculty: Faculty of Health Sciences Department: Nursing Department		
Education and Training Workload						Credits	
Theory	Practice	Lab.	Project / field Study	Homework	Totally	T+U+L= Credit	ECTS
14X2= 28	-	-	1x14	2x14	70	2	3
Semester		5. Semester		Language		Turkish	
Type of course	Theoretical Practice X	Mandatory		Elective X			
Aim	The aim of the course was decided to be “To develop/promote awareness of culture based care; It is aimed that at the end of this course students will be capable of evaluating individual, family and community in a proper and evidence-based manner, and they will be competent to plan, implement and evaluate a culture based nursing care.”						
Learning outcomes	<ol style="list-style-type: none"> 1. The student has acquired the scientific underpinnings and theoretical bases of transcultural nursing 2. The students apply transcultural nursing theory to practice and basic research 3. The student demonstrates awareness of her/himself as a cultural being and of the beliefs and values of others 4. The student shows an understanding of differences in cultural groups 5. The student demonstrates culturally sensitive knowledge and ethical decision making 6. The student shows an understanding of how beliefs may impact health 7. The student is able to communicate according to culturally specific needs 8. The students perform culturally sensitive assessment of health 						
References	<ol style="list-style-type: none"> 1. Yava A., Tosun B. 2021 Transcultural Nursing: Better & Effective Nursing Education For Improving Transcultural Nursing Skills (Benefits). Nobel Tıp Kitabevleri, Ankara. 2. Gungor, S., Tosun, B., & Prosen, M. (2021). The relationship between intercultural effectiveness and intercultural awareness and xenophobia among undergraduate nursing and vocational schools of health services students: A descriptive study. Nurse Education Today, 107, 105104. 3. Tosun, B., Yava, A., Dirgar, E., Şahin, E. B., Yılmaz, E. B., Papp, K., ... & Tricas-Sauras, S. (2021). Addressing the effects of transcultural nursing education on nursing students’ cultural competence: a systematic review. Nurse Education in Practice, 55, 103171. 4. Allen J, Brown L, Duff C, Nesbitt P, Hepner A., 2013 Development and evaluation of a teaching and learning approach in cross-cultural care and antidiscrimination in university nursing students. Nurse Education Today,33(12):1592-1598. 5. Brooks, L.A., Manias, E., Bloomer, M.J., 2019. Culturally sensitive communication in healthcare: a concept analysis. Collegian, 26, 383-391. 6. Byrne, D., 2020. Evaluating cultural competence in undergraduate nursing students using standardized patients. Teaching and Learning in Nursing, 15, 57-60. 7. Chen, H.C., Jensen, F., Measom, G., Bennett, S., Nichols, N.D., Wiggins, L., Anderton, A., 2018. Factors influencing the development of cultural competence in undergraduate nursing students. Journal of Nursing Education, 57(1), 40-43. 8. Choi, J.S., Kim, J.S., 2018. Effects of cultural education and cultural experiences on the cultural competence among undergraduate nursing students. Nurse Education in Practice, 29, 159-162. 9. Hultsjö, S., Bachrach-Lindström, M., Safipour, J., Hadziabdic, E., 2019. “Cultural awareness requires more than theoretical education” - Nursing students’ experiences. Nurse Education in Practice, 39, 73-79. 10. Kaihlanen, A.M., Hietapakka, L., Heponiemi, T., 2019. Increasing cultural awareness: qualitative study of nurses’ perceptions about cultural competence training. BMC Nursing, 18, 1-9. 11. Prosen, M., 2015. Introducing transcultural nursing education: implementation of transcultural nursing in the postgraduate nursing curriculum. Procedia - Social and Behavioral Sciences, 174, 149-155. 12. Leininger MM, McFarland MR. Culture care diversity and universality: a worldwide nursing theory. 						

2nd ed., Boston: Jones & Bartlett Publishers; 2005.
 Şahin, N., Onat, Demir, G., and Avcı, Alpar, D., 2009. "Kültürlere Duyarlı Yaklaşım Transkültürel Hemşirelik Culturally Sensitive Care Transcultural Nursing," Hemşirelikte Eğitim ve Araştırma, 6 (1), 2-7.

EVALUATION CRITERIA

Theoretical			Project or other studying		
	Please mark (X)	Percentile (%)		Please mark (X)	Percentile (%)
Midterm Exams			Midterm Exams		
Quizzes			Midterm evaluation		
Homeworks	x	%20	Midterm report		
Term Paper			Oral examination		
Care plan presentation and file preparation	x	%20	Final report		
Final exam	x	%40	Other (participation to course)	x	%20

Weeks	Content
1.	Meeting and Discussions on the Content of the Course (Pre-assessment)
2.	Introduction to Transcultural Nursing I Migration, Globalization and Nursing
3.	THE THEORETICAL BACKGROUND and HISTORY of TRANSCULTURAL NURSING
4.	Student Presentations (Transcultural nursing Theorists)
5.	Cultural diversity
6.	ETHICS and CULTURAL CARE
7.	CULTURE, HEALTH and ILLNESS A) Culturally Based Health and Illness Beliefs and Practices Across the Lifespan
8.	CULTURE, HEALTH and ILLNESS B) Culturally Based Healing and Care Modalities
9.	CULTURALLY SENSITIVE COMMUNICATION in HEALTHCARE A) One-to-One Culturally Sensitive Communication with Patients, Family Members, and Caregivers
10.	CULTURALLY SENSITIVE COMMUNICATION in HEALTHCARE B) Culturally Sensitive Communication with Patients, Caregivers, and Family Members via an Interpreter
11.	CULTURALLY SENSITIVE HEALTH ASSESSMENT and CULTURALLY CONGRUENT NURSING CARE A) Culturally Sensitive Health Assessment
12.	CULTURALLY SENSITIVE HEALTH ASSESSMENT and CULTURALLY CONGRUENT NURSING CARE B) Culturally Sensitive Nursing Care
13.	Culturally Sensitive Environment And Multicultural Team
14.	Discussions and post-assessment

Lecturer	AYLA YAVA BETUL TOSUN
e-mail address	betul.tosun@hku.edu.tr ayla.yava@hku.edu.tr
Website	http://benefits.hku.edu.tr

7. The student is able to communicate according to culturally specific needs					5			4		5	
8. The students perform culturally sensitive assessment of health	5	5		4	4						