

2019-1-TR01-KA203-076879

Better & Effective Nursing Education For Improving Transcultural nursing Skills

(BENEFITS)

PROJECT QUALITY REPORT

AUTHORS

Ayla YAVA

Hasan Kalyoncu University, Faculty of Health Sciences,
Nursing Department, Gaziantep, Turkey

Betül TOSUN

Hasan Kalyoncu University, Faculty of Health Sciences,
Nursing Department, Gaziantep, Turkey

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

1

MONITORING COMMITTEE

Ayla YAVA

**Hasan Kalyoncu University, Faculty of Health Sciences,
Nursing Department, Gaziantep, Turkey**

Betül TOSUN

**Hasan Kalyoncu University, Faculty of Health Sciences,
Nursing Department, Gaziantep, Turkey**

Valerie Tothova

University of South Bohemia in České Budějovice Branišovská, Czech Republic

Katalin Papp

University of Debrecen, Faculty of Health Sciences, Nyíregyháza, Hungary

Mirko Prosen

University of Primorska, Faculty of Health Sciences, Izola, Slovenia

Maria Dolors Bernabeu Tamayo

**Universitat Autònoma de Barcelona, Faculty of Medicine, Department of Nursing, Barcelona,
Spain**

Sandra Tricas-Sauras

Erasmus Hogeschool, Department of

Health care and Landscape Architecture, Brussel, Belgium

Eda Şahin

Giresun University, Faculty of Health Sciences, Nursing Department, Giresun, Turkey

Eda Oğan

Gaziantep Provincial Directorate of Health (GPDH), Gaziantep, Turkey

TABLE OF CONTENTS

List of Abbreviations	4
Introduction	5
Evaluation of The General Project Management.....	8
Evaluation of The Transnational Project Meetings.....	16
Evaluation of The Project IOs.....	29
Evaluation of the Learning Training Teaching Activities.....	30
The Impact in The Target Groups.....	34
Annexes.....	36

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

3

benefits.hku.edu.tr Proje no: 2019-1-TR01-KA203-076879

List of Abbreviation

BENEFITS	Better & Effective Nursing Education For Improving Transcultural nursing Skills
EU	European Union
HKU	Hasan Kalyoncu University
GU	Giresun University
DU	Debrecen University
USB	University of South Bohemia
UAB	Universitat Autònoma de Barcelona
EhS	Erasmus Hoge School
UP	University of Primorska
GPHD	Gaziantep Provincial Health Director
KA	Key Action
IOx	Intellectual Outputs X(number)
Ax	Activity X(number)
Mx	Transnational Project Meeting X(Number)
Ex	Multiplier Event X(number)
Cx	Learning Teaching Training Activities X(number)

INTRODUCTION

This document presents the quality report for Erasmus+ 2019-1-TR01-KA203-076879 BENEFITS project. The quality report, which aims to evaluate the quality of the project, was created in accordance with the project quality plan. It implied to deploy a wide range of actions that helped to guarantee that the project had impact on target groups, demonstrating the quality of the project outcomes, management efficiency and that the project had been developed according to the guidelines established in the drawing documents.

The Quality Report was based on an evaluation process of four aspects of the project:

- 1. Evaluation of the general project management
- 2. Evaluation of the transnational project meetings
- 3. Evaluation of the project IOs
- 4. Evaluation of the Learning Training Teaching Activities
- 5. The impact in the target groups, the public in general and the main stakeholders in the field.

Quality assurance of the project was led by HKU with contribution of all partners. Observations was made with foreign partners during mobility and by sharing data on the internet.

The main resource for project monitoring and quality control was the Quality Management Plan. This plan was agreed upon by the “Monitoring Committee” at the start of the project and is reviewed periodically throughout the project. This Quality Management Plan includes all the tasks that will take place during the project, their responsibilities, deadlines, completion indicators and minimum quality requirements.

Transnational Project Meetings

- **M1** Kick Off Meeting- HKU, Istanbul, Turkey
- **M2** 1st Meeting on Drafting The BENEFITS Training Curriculum And Experience Sharing- USB, Czech Republic
- **M3** 2nd Meeting On Drafting The BENEFITS Training Curriculum and Experience Sharing- UAB, Spain
- **M4** 3rd Meeting On Drafting The BENEFITS Training Curriculum and Experience Sharing- HKU, Turkey

“Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein”

5

- **M6** Transcultural Nursing Intensive Training Program Review And Preparatory Meeting, Giresun Turkey
- **M5** Closing Meeting-UAB, Barcelona, Spain

Multiplier Event

- **E1** BENEFITS Dissemination Meeting- Gaziantep, Turkey

Learning Teaching Training Activity

- **C1** Blended mobility of higher education students 5 days Intensive program for students - Belgium

Intellectual Outputs

IO5 Developing the Third Draft Nursing Curriculum on Transcultural Nursing

- IO5/A1 Forming the Scientific Background
- IO5/A2 Developing the BENEFITS Questionnaire
- IO5/A3 "Developing the First Draft Nursing Curriculum on Transcultural Nursing (After Meeting in Czech Republic)"
- IO5/A4 "Developing the Second Draft Nursing Curriculum on Transcultural Nursing (After Meeting In Spain)"
- IO5/A5 "Developing the Third Draft Nursing Curriculum on Transcultural Nursing (After Meeting in Turkey)"

IO6 Effectiveness of Intensive Training Program on Transcultural Nursing

- IO6/A1 Effectiveness of Intensive Training Program on Transcultural Nursing (PRE-TEST)
- IO6/A2 Effectiveness of Intensive Training Program on Transcultural Nursing (POST-TEST)
- IO6/A3 Transcultural Nursing Skills Class in HKU, Turkey
- IO6/A4 Effectiveness of Intensive Training Program on Transcultural Nursing (FINAL REPORT)

IO7 The preparation of the publication. "Better & Effective Nursing Education For Improving Transcultural nursing Skills"

- O7/A1 Decision the Chapters of the Publication
- O7/A2 Sharing the Chapters of the Publication

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

6

- O7/A3 Creation of the Final Version

Transnational Project Meetings

- **M1** Kick Off Meeting- HKU, Istanbul, Turkey
- **M2** 1st Meeting on Drafting The BENEFITS Training Curriculum And Experience Sharing- USB, Czech Republic
- **M3** 2nd Meeting On Drafting The BENEFITS Training Curriculum and Experience Sharing- UAB, Spain
- **M4** 3rd Meeting On Drafting The BENEFITS Training Curriculum and Experience Sharing- HKU, Turkey
- **M6** Transcultural Nursing Intensive Training Program Review And Preparatory Meeting, Giresun Turkey
- **M5** Closing Meeting-UAB, Barcelona, Spain

Multiplier Event

- **E1** BENEFITS Dissemination Meeting- Gaziantep, Turkey

Learning Teaching Training Activity

- **C1** Blended mobility of higher education students 5 days Intensive program for students – Giresun Turkey.

Intellectual Outputs

IO5 Developing the Third Draft Nursing Curriculum on Transcultural Nursing

- IO5/A1 Forming the Scientific Background
- IO5/A2 Developing the BENEFITS Questionnaire
- IO5/A3 "Developing the First Draft Nursing Curriculum on Transcultural Nursing (After Meeting in Czech Republic)"
- IO5/A4 "Developing the Second Draft Nursing Curriculum on Transcultural Nursing (After Meeting In Spain)"
- IO5/A5 "Developing the Third Draft Nursing Curriculum on Transcultural Nursing (After Meeting in Turkey)"

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

7

IO6 Effectiveness of Effectiveness of Intensive Training Program and Transcultural Nursing Course

- IO6/A1 Effectiveness of Intensive Training Program on Transcultural Nursing (PRE-TEST)
- IO6/A2 Effectiveness of Intensive Training Program on Transcultural Nursing (POST-TEST)
- IO6/A3 Effectiveness of Transcultural Nursing Course in HKU, Turkey
- IO6/A4 Effectiveness of Intensive Training Program and Transcultural Nursing Course (FINAL REPORT)

IO7 The preparation of the publication. "Better & Effective Nursing Education For Improving Transcultural nursing Skills"

- O7/A1 Decision the Chapters of the Publication
- O7/A2 Sharing the Chapters of the Publication
- O7/A3 Creation of the Final Version

1. Evaluation of The General Project Management

For this evaluation a questionnaire, comprising of general evaluation of the project was developed. Once in every six months representatives from each partner was asked to fill the questionnaire. First six months evaluation made in February 2020. In **M2** 1st Meeting on Drafting The BENEFITS Training Curriculum And Experience Sharing-USB, Czech Republic which is the first transnational project meeting of the project, the first general evaluation was made with the participation of all partners. (Annex 1. Project General Evaluation Form). Annex 1. Project General Evaluation Form, which has thirteen items, was filled by 13 partners participating in the project. Coordinators did not fill the form. Mean item score was 4.86 (min:4.62, max:5) In this evaluation, mean higher than 3 was considered as successfully fulfillment of quality criteria. The mean score was higher than 3 (three) which was aimed in the project management plan. The lowest score was for the item “project web site is active at desired level”, because the website was active however it needed content development and publicity campaign which could be done by time as the project evolves (Figure 1.1). Also, open ended responses to the items “strengths of the BENEFITS project” and “suggestions for improvement” in Annex 1 are given in Table 1.1 Open ended inputs were valuable for the project.

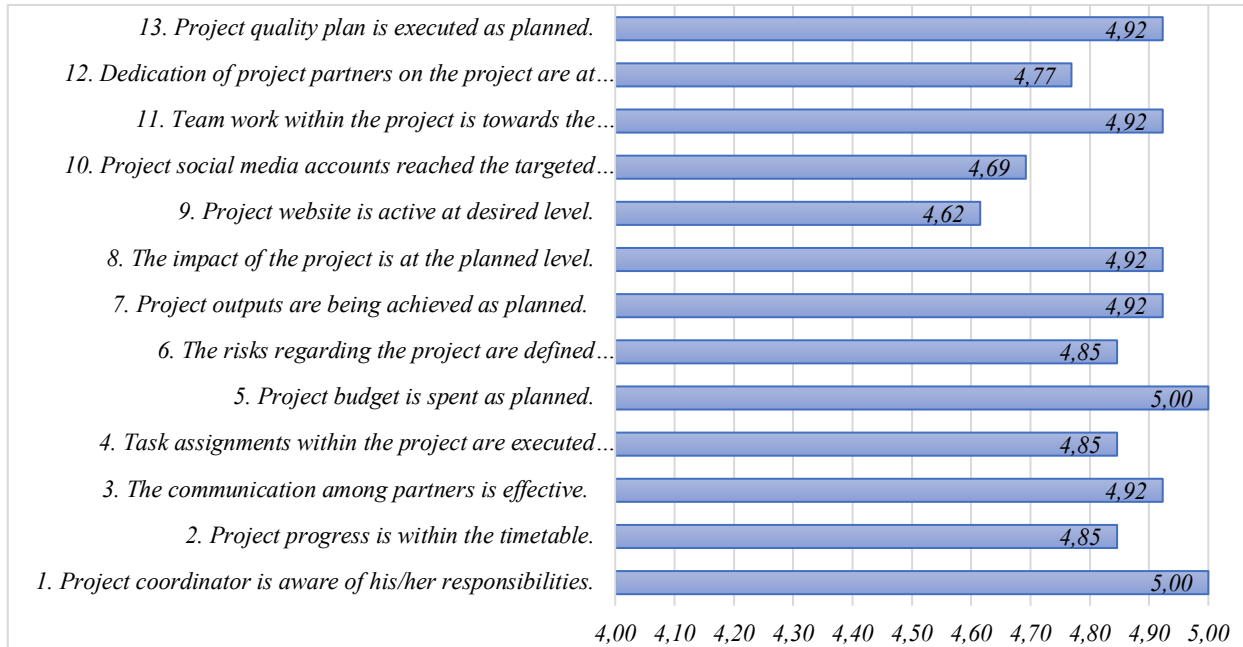
“Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein”

8

Table 1.1 Responses to items “strengths of the BENEFITS project” and “suggestions for improvement” in Annex 1 Project General Evaluation Form for the first six months.

Strengths of The BENEFITS Project	Suggestions For Improvement
<ul style="list-style-type: none"> Productive and very good It's a current issue and its results can be very beneficial for integrating the perspective of cultural competence in nursing education in a changing multicultural world. The project has a great potential to achieve a long-term effect and develop further collaboration and establish an international course Good management, strong team, easy communication 	<ul style="list-style-type: none"> Project partners willingness to take a little more active role.

Figure 1.1 Evaluation of the general project management (first 6 months evaluation)



At the end of the first year of the project, general evaluations continued in the third and fourth six months. At the end of the first year, Annex 1. Project General Evaluation Form, was filled by 11 partners participating in the project. Coordinators did not fill the form. Mean item score was 4.54 (min:4.10, max:4.9) In this evaluation, mean higher than 3 was considered as successfully fulfillment of quality criteria. The mean score was higher than 3 (three) which was aimed in the project management plan. The lowest score was for the item “Project social media accounts reached the targeted impact population.” (Figure 1.2), Necessary initiatives were planned for more active use of social media accounts. Also, open ended responses to the items “strengths of the BENEFITS project” and “suggestions for improvement” in Annex 1 are given in Table 1.2 Open ended inputs were valuable for the project.

Figure 1.2 Evaluation of the general project management (one year evaluation)

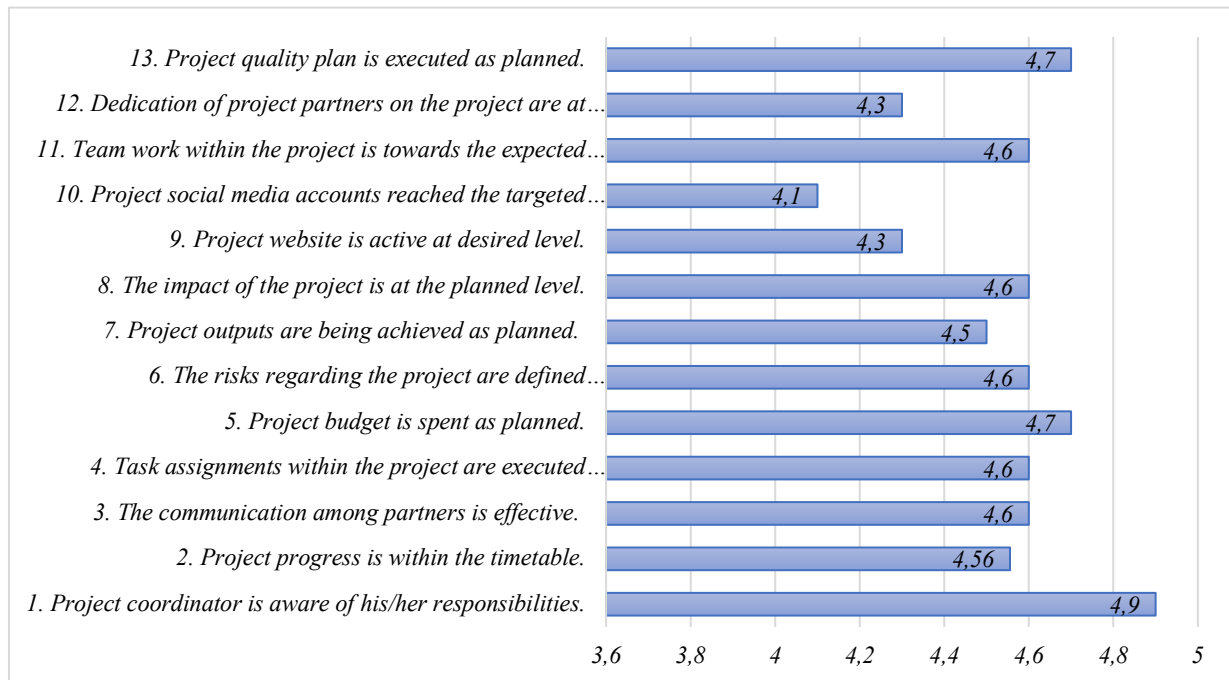


Table 1.2 Responses to items “strengths of the BENEFITS project” and “suggestions for improvement” in Annex 1 Project General Evaluation Form for the second six months.

Strengths of The BENEFITS Project	Suggestions For Improvement
<ul style="list-style-type: none"> • Good cooperation between partners • Mutual collaboration and enthusiasm; clear aim; the project has a global perspective on transcultural education • Our project will provide great benefits especially in terms of the implementation of health tourism. Intercultural nursing education is directly related to health tourism. • The interest of the theme • Representation in the project of several countries • Commitment to the work of all participants • Good leadership of the coordinating country • We work in harmony as the project coordinator is professional. Project partners work in harmony and fulfill their tasks on time. • Properly planned and organized. • Team leader commitment and partners collaboration • Good leadership of team work 	<ul style="list-style-type: none"> • When the Covid-19 pandemic loses its effect, we want the bond between partners to be strengthened. • Maybe we could focus on the use of technologies to enhance Benefit's visibility (i.e. website, twitter, news...interviews...?)

At the end of the 3rd six months, Annex 1. Project General Evaluation Form, was filled by 12 partners participating in the project. Coordinators did not fill the form. Mean item score was 4.83 (min:4.33, max:5) In this evaluation, mean higher than 3 was considered as successfully fulfillment of quality criteria. The mean score was higher than 3 (three) which was aimed in the project management plan. The lowest score was for the item “project web site is active at desired level.” (Figure 1.3), Necessary initiatives were planned for more active use of website account. Also, open ended

“Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein”

responses to the items “strengths of the BENEFITS project” and “suggestions for improvement” in Annex 1 are given in Table 1.3 Open ended inputs were valuable for the project.

Figure 1.3 Evaluation of the general project management (3rd six months evaluation)

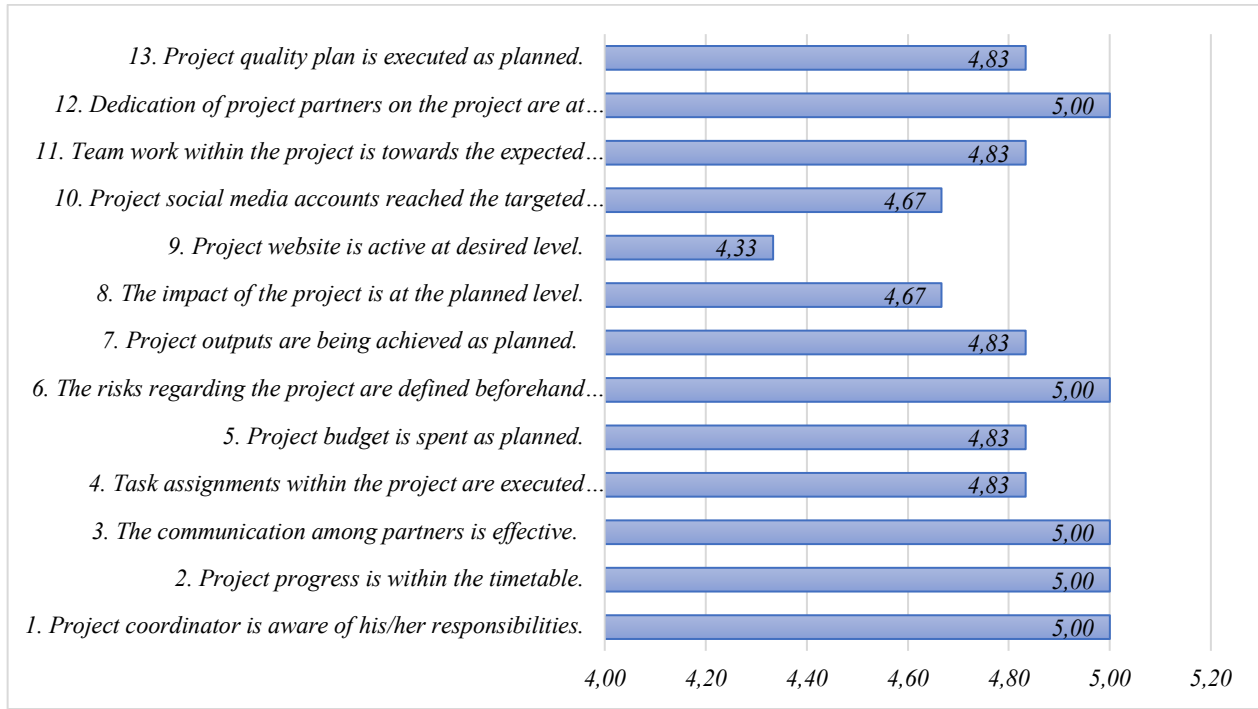


Table 1.3 Responses to items “strengths of the BENEFITS project” and “suggestions for improvement” in Annex 1 Project General Evaluation Form for the third six months.

Strengths of The BENEFITS Project	Suggestions For Improvement
<ul style="list-style-type: none"> Strong and united team, diversity of background, commitment with transculturality To go further with more cooperation Cohesion between Project Partners is the strongest aspect of the project. 	<ul style="list-style-type: none"> I think our project would have been much more effective if there had been no pandemic.

At the end of the 4th six monts, Annex 1. Project General Evaluation Form, was filled by 15 partners participating in the project. Coordinators did not fill the form. Mean item score was 4.74 (min:4.50, max:4.88) In this evaluation, mean higher than 3 was considered as successfully fulfillment of quality criteria. The mean score was higher than 3 (three) which was aimed in the project

“Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein”

management plan. The lowest score was for the item “Project progress is within the timetable.” (Figure 1.4), Because of the pandemic project partners changed the time table and there were some postponing delays within the project period related to the tasks. Also, open ended responses to the items “strengths of the BENEFITS project” and “suggestions for improvement” in Annex 1 are given in Table 1.4 Open ended inputs were valuable for the project.

Figure 1.4 Evaluation of the general project management (4th six months evaluation)

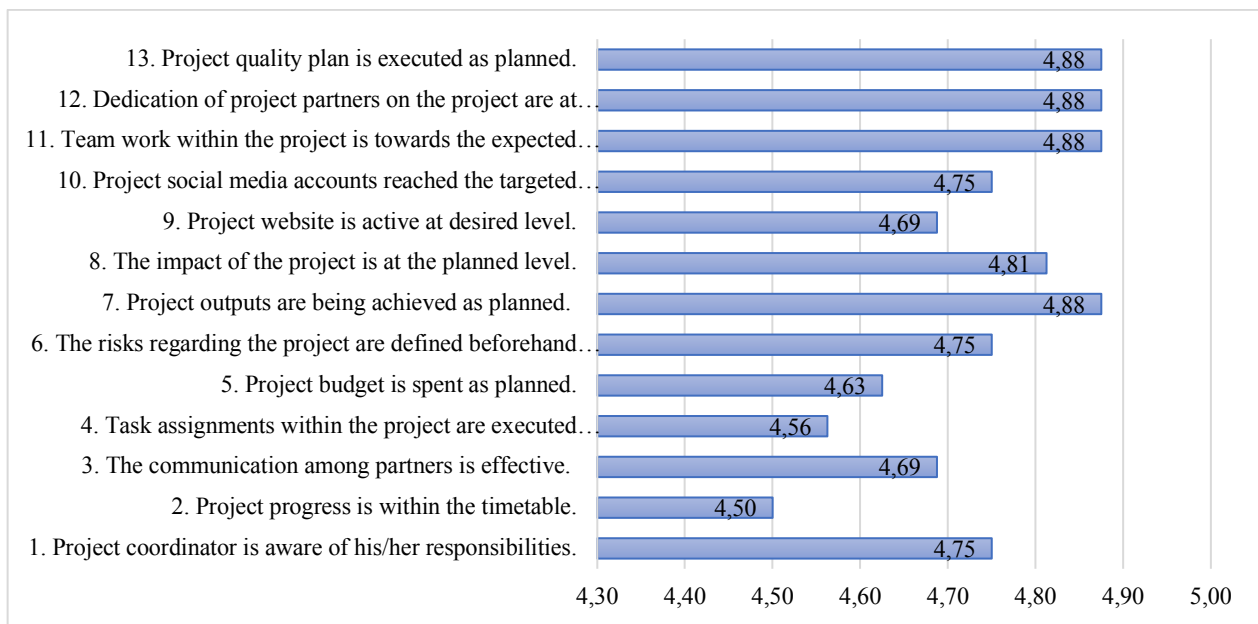


Table 1.4 Responses to items “strengths of the BENEFITS project” and “suggestions for improvement” in Annex 1 Project General Evaluation Form for the fourth six months.

Strengths of The BENEFITS Project

- Good collaboration and scientific experiences
- Risks were managed very well. Scientifically very strong team.
- The IP program was amazing. We have had very good experiences
- The IP program has been a pretty good experience for students.

Suggestions For Improvement

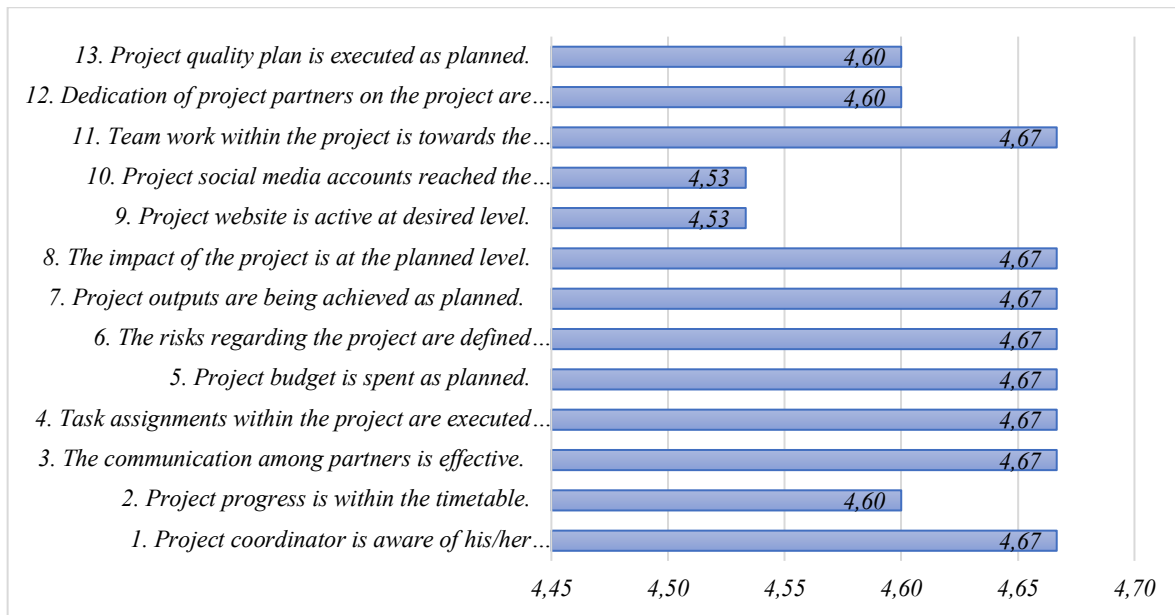
- A separate budget was not allocated for the BENEFITS book.
- IP program could be supported with more online courses or social media platforms
- Executives can be more determined about the distribution of tasks

“Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein”

- Excellent scientific work
- More than expected output was produced

At the end of the 5th six months, Annex 1. Project General Evaluation Form, was filled by 15 partners participating in the project. Coordinators did not fill the form. Mean item score was 4.63 (min:4.50, max:4.66) In this evaluation, mean higher than 3 was considered as successfully fulfillment of quality criteria. The mean score was higher than 3 (three) which was aimed in the project management plan. The lowest scores were for the item “project web site and social media accounts are active at desired level.” (Figure 1.5). Also, open ended responses to the items “strengths of the BENEFITS project” and “suggestions for improvement” in Annex 1 are given in Table 1.5 Open ended inputs were valuable for the project.

Figure 1.5 Evaluation of the general project management (5th six months evaluation)



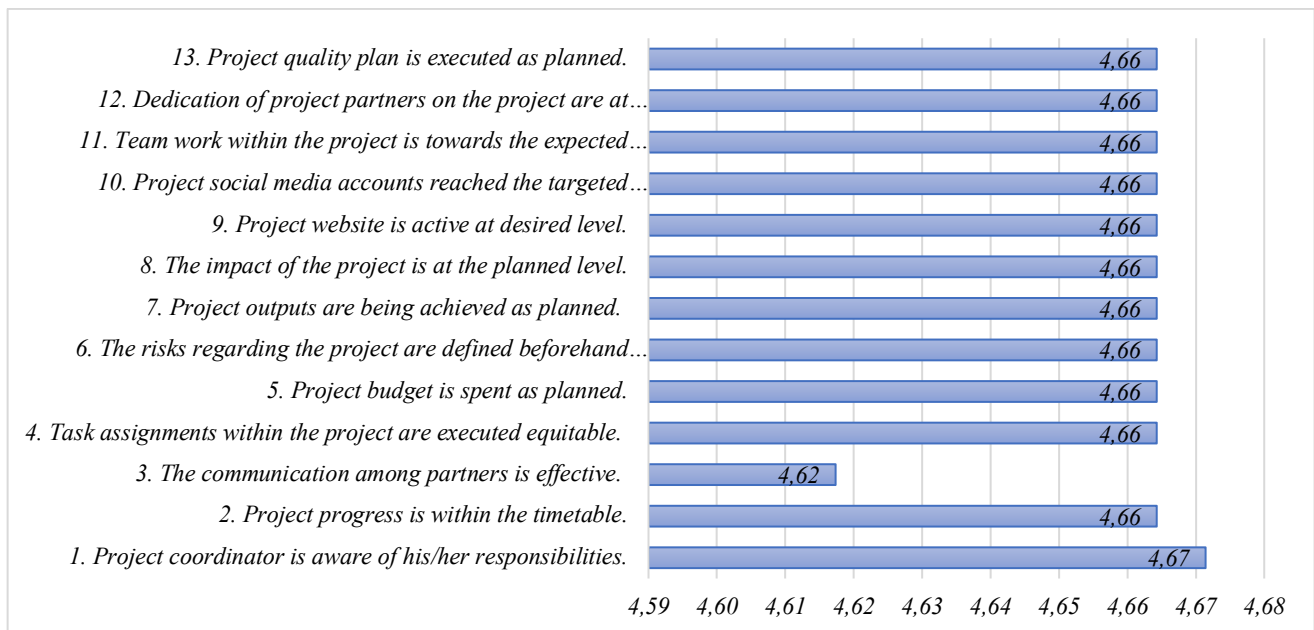
“Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein”

Table 1.5 Responses to items “strengths of the BENEFITS project” and “suggestions for improvement” in Annex 1 Project General Evaluation Form for the 5th six months.

Strengths of The BENEFITS Project	Suggestions For Improvement
Team Work	
Very Good	
Perfect Management Team	I don't have
Collaboration, Team-Work, Common Developed Outputs, Time Schedule, Results, Great Experiences From Each Other	To stay together, to work together
Very Useful	
Team And Enthousiasm! Leadership!!!	

At the end of the 6th six monts, Annex 1. Project General Evaluation Form, was filled by 14 partners participating in the project. Coordinators did not fill the form. Mean item score was 4.65 (min:4.62, max:4.67) In this evaluation, mean higher than 3 was considered as successfully fulfillment of quality criteria. The mean score was higher than 3 (three) which was aimed in the project management plan. The lowest scores were for the item “project web site and social media accounts are active at desired level.” (Figure 1.6).

Figure 1.6 Evaluation of the general project management (6th six months evaluation)



“Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein”

2. Evaluation of The Transnational Project Meetings

Before each transnational project meeting, the draft plan of the meeting shared with hosting partner and attending partners for assessment.

These surveys will consist of the following names under the supervision of the assessment specialist:

1. Pre-mobility assessment survey: It applied to all participants, questions will be about the demographic characteristics of participants, their experience on nursing education, EU projects, Erasmus+ activities and their expectations from this project meeting. It applied to foreign partners from the internet. If the attendants of meetings will be the same individuals, demographic information was not repeated, and the monitoring committee member of the partner informed the coordinator. (Annex 2. Pre-mobility assessment Form)

2. Post-mobility assessment survey: In this evaluation, project partners, excluding the hosting partner, assessed whether the aim if of the meeting was met, commitment of the partners was at desired level, and contribution to the project IOs. After the meeting, assessment questionnaire was delivered to partners along with the meeting report and the monitoring committee was collect the responses. In this evaluation, means higher than 3 will be considered as successfully fulfillment of quality criteria. (Annex 3. Post-mobility Assessment Form)

2. Post-mobility assessment survey: In this evaluation, project partners, excluding the hosting partner, assessed whether the aim if of the meeting was met, commitment of the partners was at desired level, and contribution to the project IOs. After the meeting, assessment questionnaire was delivered to partners along with the meeting report and the monitoring committee was collect the responses. In this evaluation, means higher than 3 will be considered as successfully fulfillment of quality criteria. (Annex 3. Post-mobility Assessment Form)

M2 1st Meeting on Drafting the BENEFITS Training Curriculum and Experience Sharing-USB, Czech Republic

The first transnational project meeting was conducted on 27-28.02.2020 and pre-post mobility assessments were also completed. Hosting University USB was responsible for the assessments. Eighteen participants of the meeting completed the pre and post mobility assessment forms. Seventeen of the participants had postgraduate degree. Mean duration of professional experience as academician or healthcare worker was 16,25 years (min: 1 year, max: 37 years). Mean number of participations in Erasmus+ projects in last 2 years was 1,27 times (min:1, max:6). In last 2 years, 16 of the participants had scientific research or training on transcultural nursing. Pre and post mobility evaluation scores were quite high for the 1st Transnational Meeting. Feedbacks on planning the meeting and the outputs of the meeting had high scores. Mean pre-mobility assessment score was 4,92 and the mean post-mobility assessment score was 4,95. Annex 2. Pre-mobility Assessment

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

16

Form and Annex 3. Post-mobility Assessment Form evaluations are given below (Figure 2 & Figure 3).

Figure 2.1 Evaluation of the Pre-mobility of 1st Meeting on Drafting The BENEFITS Training Curriculum And Experience Sharing

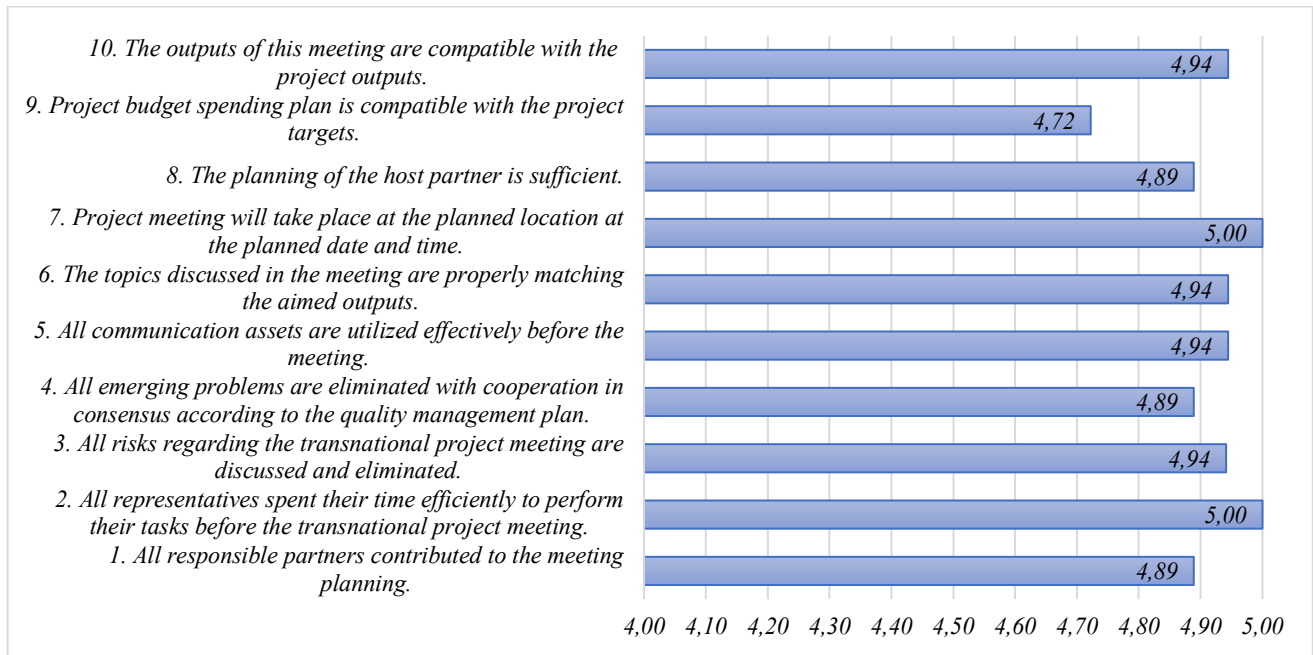
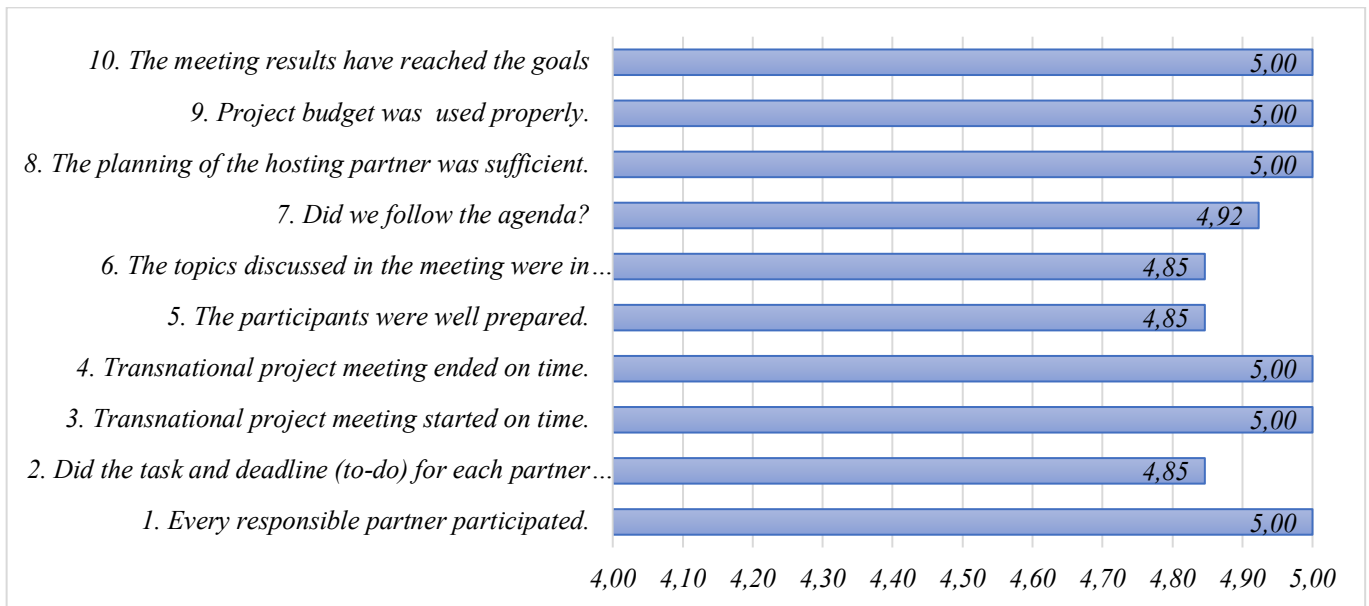


Figure 2.2 Evaluation of the Post-mobility of 1st Meeting on Drafting The BENEFITS Training Curriculum And Experience Sharing

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"



Also, responses to the open ended items were discussed to develop measures for making the participants more active in the following meetings (Table 2.1).

Table 2.1 Responses to open ended items in pre/post-mobility assessment forms.

Pre-mobility suggestion	Strengths of the meeting	Suggestions For Improvement
Future collaboration and networking	Strengths of the meetings	Project partners willingness to take a little more active role
Continuing learning from my colleagues	Our BENEFITS meeting was very Good and productive	To be prepared for some topics in advance
Preparation/ planning of scientific publication	Collaboration	
	Organization, pre-preparation	
	Good preparation from the host partner. Perfect clarification of all issues. Great atmosphere during the meeting.	
	The meeting was very successful. The goals have been met.	

M3 Meeting on Drafting the BENEFITS Training Curriculum and Experience Sharing-Online UAB, Spain meeting

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

The transnational project meeting was conducted on 05-06/10/2020 and pre-post mobility assessments were also completed. Hosting University UAB was responsible for the assessments. Eighteen participants of the meeting completed the pre and post mobility assessment forms. Pre and post mobility evaluation scores were high for the 2nd Transnational Meeting. Feedbacks on planning the meeting and the outputs of the meeting had high scores. Mean pre-mobility assessment score was 4,53 and the mean post-mobility assessment score was 4,72. Annex 2. Pre-mobility Assessment Form and Annex 3. Post-mobility Assessment Form evaluations are given below (Figure 2.3 & Figure 2.4). Also, responses to the open ended items were discussed to develop measures for making the participants more active in the following meetings (Table 2.2).

Figure 2.3 Evaluation of the Pre-mobility of 2nd Meeting on Drafting The BENEFITS Training Curriculum And Experience Sharing

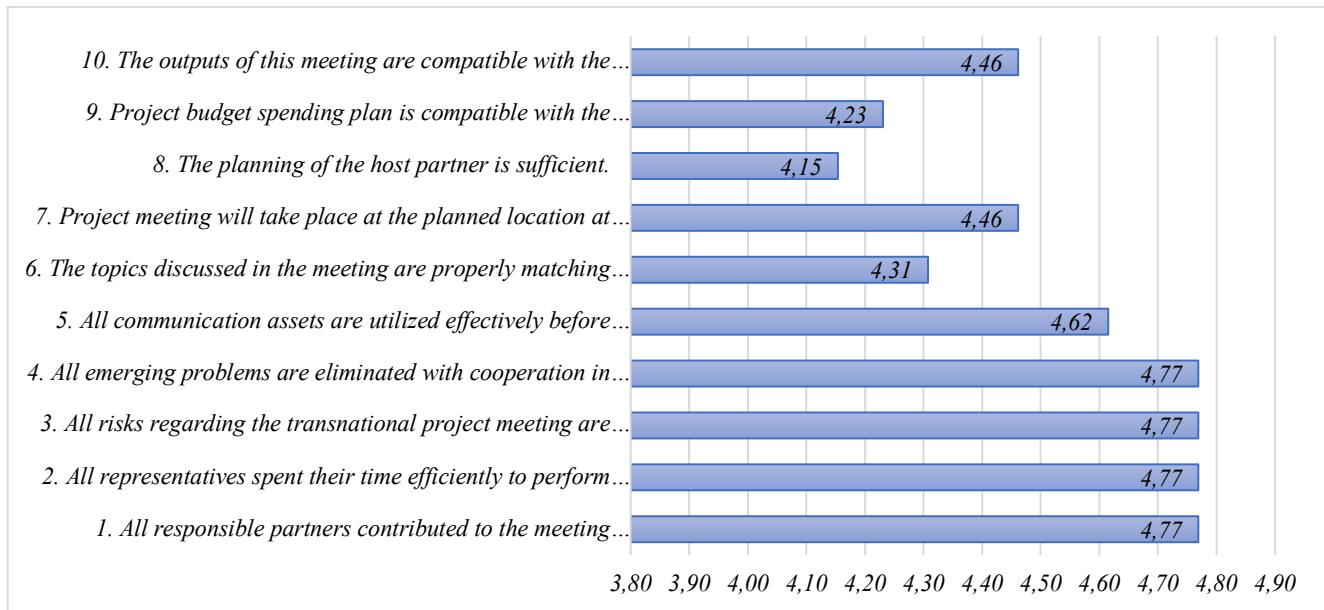
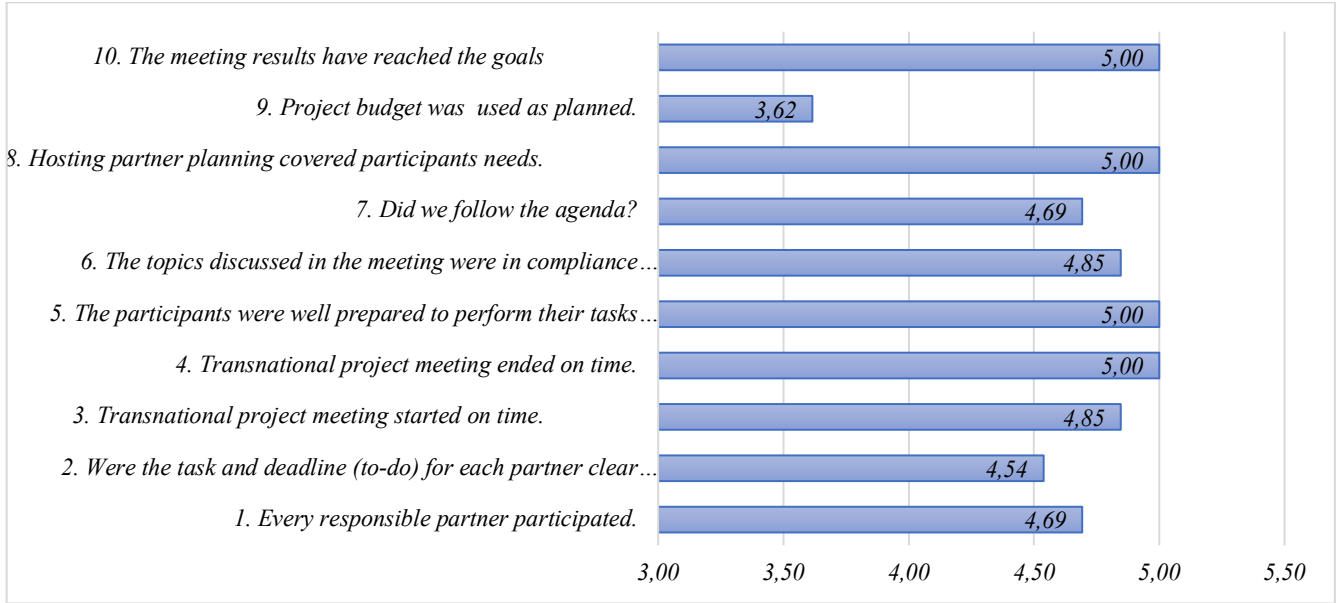


Figure 2.4 Evaluation of the Pre-mobility of 1st Meeting on Drafting The BENEFITS Training Curriculum And Experience Sharing



"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

Table 2.2 Responses to open ended items in pre/post-mobility assessment forms.

Pre-mobility suggestion	Strengths of the meeting	Suggestions For Improvement
<ul style="list-style-type: none"> When the Covid-19 pandemic loses its effect, we want the bond between partners to be strengthened. Continue with the level of collaboration between partners Continue excellent relationships from the first meeting Efficient meeting of this meeting like other meetings. Successful completion as required. Preparing a plan for the next meeting with students 	<ul style="list-style-type: none"> Very effective meeting. Great team! Contents of the presentations Cooperation of the partners Good partners presentation Although it was not a face-to-face meeting, there was a warm dialogue and cooperation between the partners. Quick reaction, excellent collaboration and team available to accommodate and help in the best interest of the consortium. Also, great to see that other new projects appear as a consequence of our collaboration: ex. Book...research, etc. 	<ul style="list-style-type: none"> More participation of some members Deep on the previous task I hope the next meeting will be face to face...

M4 3rd Meeting On Drafting The BENEFITS Training Curriculum and Experience Sharing-HKU, Turkey

The transnational project meeting was conducted on 25-26/05/2021 and pre-post mobility assessments were also completed. Hosting University HKU and GPHD were responsible for the

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

assessments. Seven participants of the meeting completed the pre and post mobility assessment forms that they participate in person. Mean pre-mobility assessment score was 4,39 and the mean post-mobility assessment score was 4,66. Annex 2. Pre-mobility Assessment Form and Annex 3. Post-mobility Assessment Form evaluations are given below (Figure 2.5 & Figure 2.6). Also, responses to the open ended items were discussed to develop measures for making the participants more active in the following meetings (Table 2.3).

Figure 2.5 Evaluation of the Pre-mobility of 3rd Meeting on Drafting The BENEFITS Training Curriculum and Experience Sharing

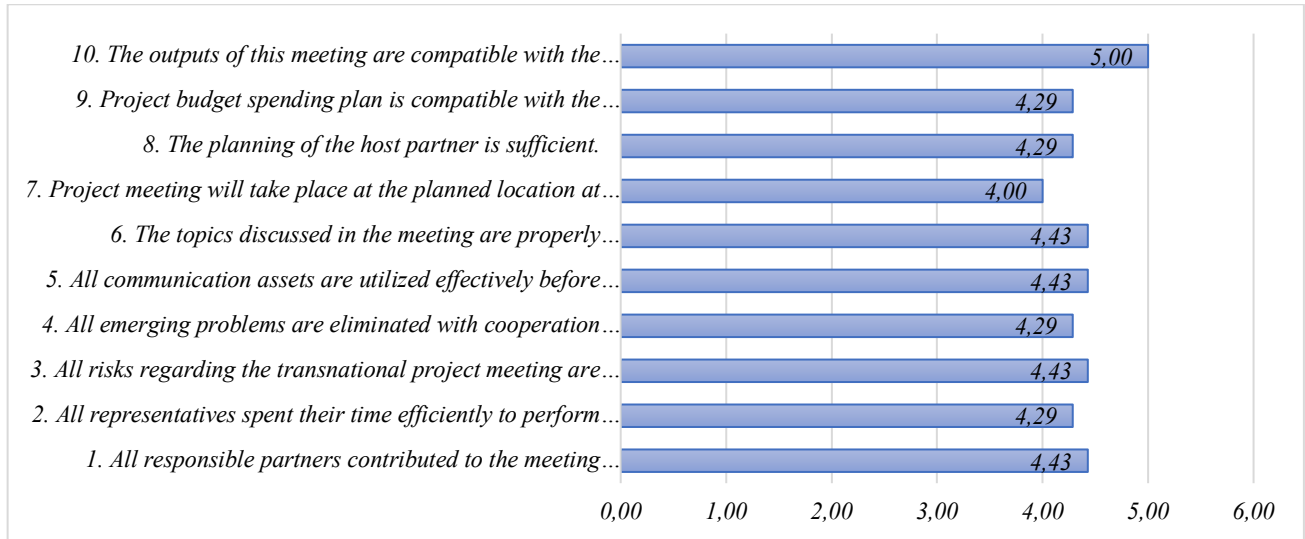
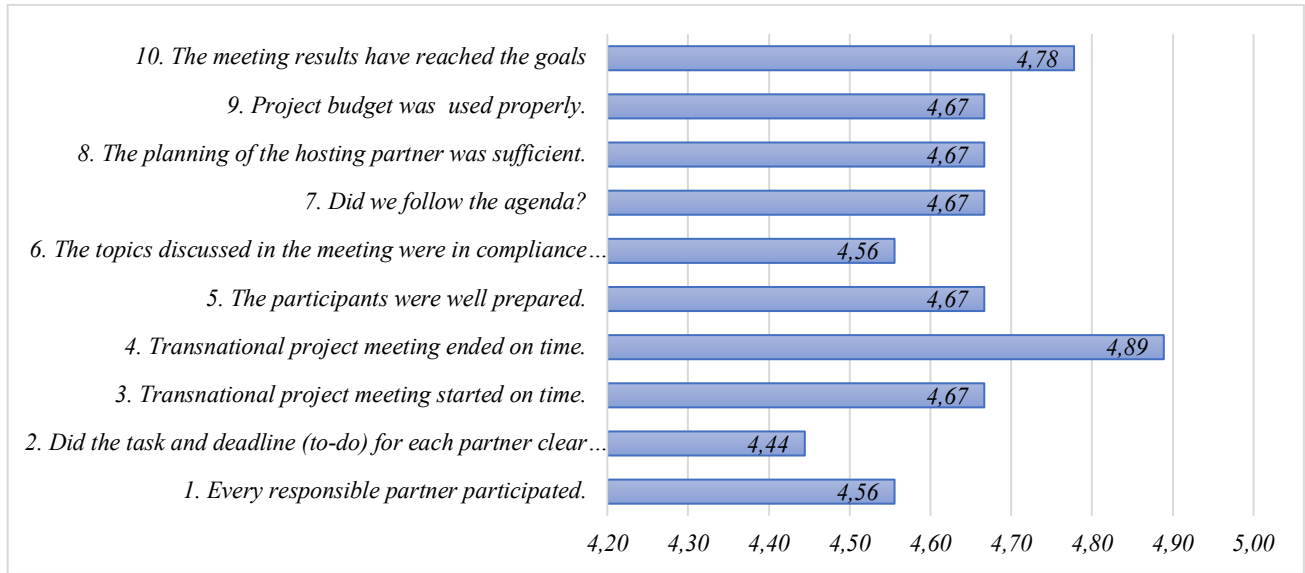


Figure 2.6 Evaluation of the Post-mobility of 3rd Meeting on Drafting The BENEFITS Training Curriculum And Experience Sharing



"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

Table 2.3 Responses to open ended items in pre/post-mobility assessment forms.

Pre-mobility suggestion	Strengths of the meeting	Suggestions For Improvement
<ul style="list-style-type: none"> Finally meet in person, see how the project is growing and the aims are achieved 	<ul style="list-style-type: none"> The harmony between the project partners is the strongest aspect of our project. 	<ul style="list-style-type: none"> It is thought that the project will produce much more beneficial results if the meetings are held face to face.
<ul style="list-style-type: none"> To earn more about transcultural nursing and strength cooperation 		
<ul style="list-style-type: none"> We thank the organising team for their dedication, support and patience. We face extraordinary circumstances and therefore you had to face so many unexpected challenges! We recognise your efforts and cannot wait to see you in person! 		
<ul style="list-style-type: none"> As always, I wish a productive meeting for all partners. 		
<ul style="list-style-type: none"> I think it would be much more beneficial to have the meetings face-to-face as much as possible. 		

M6 Transcultural Nursing Intensive Training Program Review And Preparatory Meeting, Giresun Turkey

The transnational project meeting was conducted on 24/07/2021 and pre-post mobility assessments were also completed. Hosting University Giresun University were responsible for the assessments. Eleven participants of the meeting completed the pre and post mobility assessment forms that they participate in person. Mean pre-mobility assessment score was 4,90 and the mean post-mobility assessment score was 4,70. Annex 2. Pre-mobility Assessment Form and Annex 3. Post-mobility Assessment Form evaluations are given below (Figure 2.7 & Figure 2.8). Also, responses to the open ended items were discussed to develop measures for making the participants more active in the following meetings (Table 2.3).

Figure 2.7 Evaluation of the Pre-mobility of Transcultural Nursing Intensive Training Program Review And Preparatory Meeting

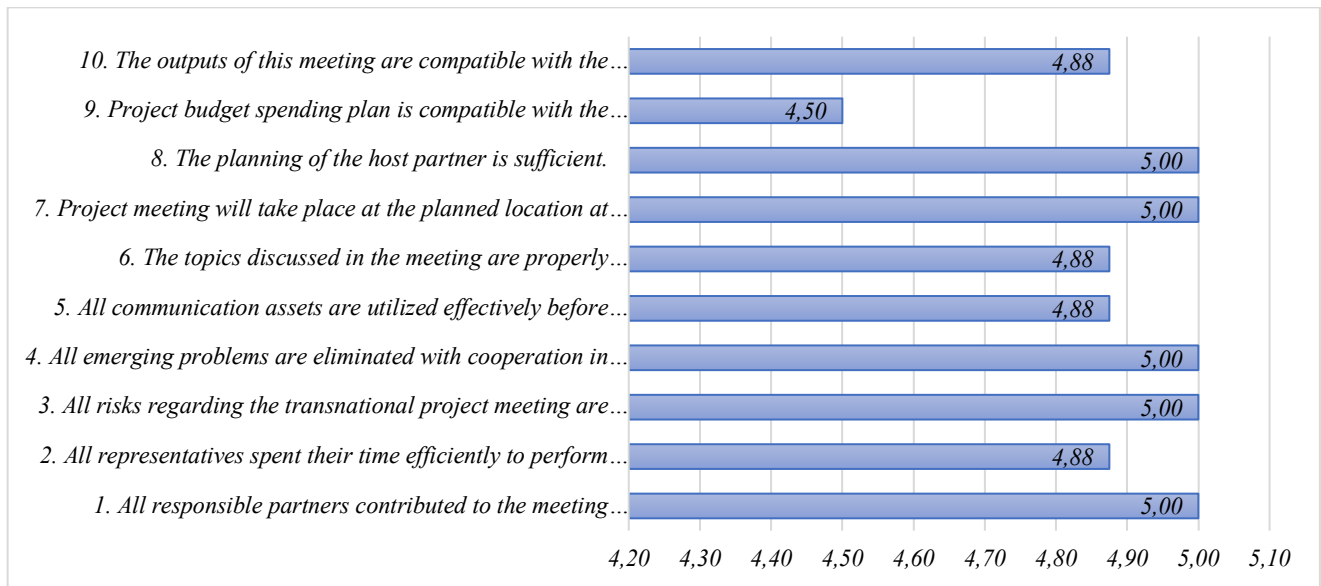


Figure 2.8 Evaluation of the Post-mobility of Transcultural Nursing Intensive Training Program Review And Preparatory Meeting

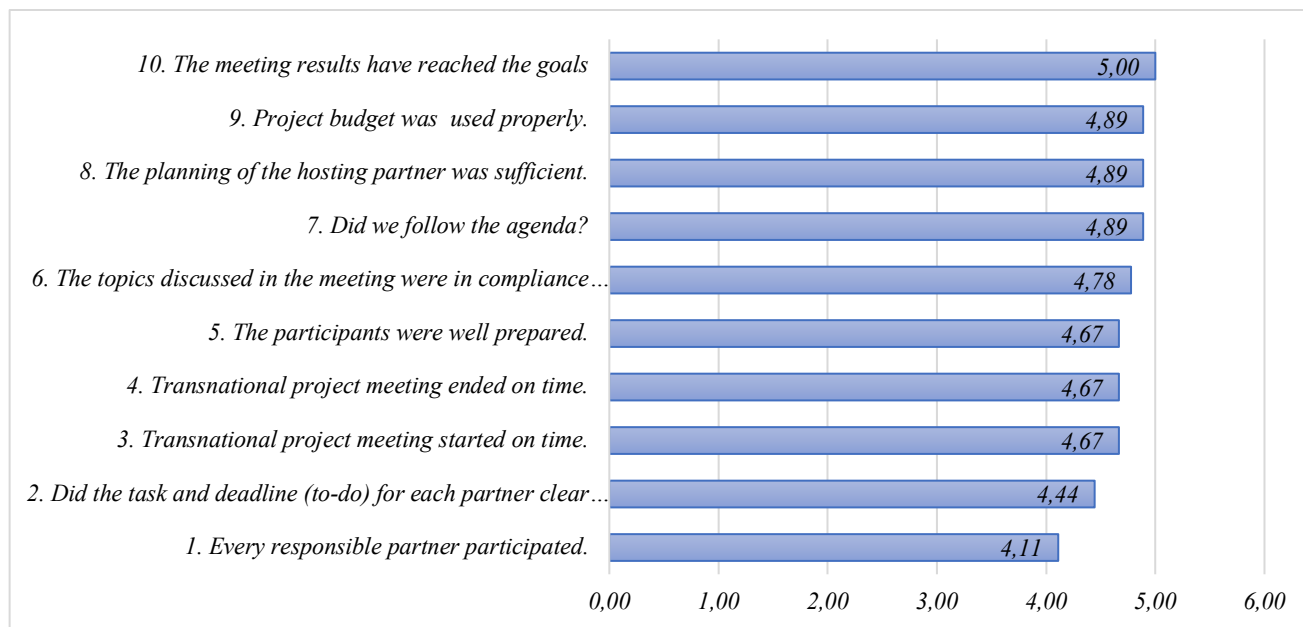


Table 2.4 Responses to open ended items in pre/post-mobility assessment forms.

Pre-mobility suggestion	Strengths of the meeting	Suggestions For Improvement
<ul style="list-style-type: none"> Work in harmony as usual 	<ul style="list-style-type: none"> Good planning for future activities 	-
<ul style="list-style-type: none"> Contribution to a wider knowledge on the topic of Transcultural Nursing 	<ul style="list-style-type: none"> Great collaboration in every aspect. 	
<ul style="list-style-type: none"> Excellent organization and caring 	<ul style="list-style-type: none"> Very well prepare by the Leader. Clear. 	
<ul style="list-style-type: none"> Excellent organization 		
<ul style="list-style-type: none"> Really great team. 		
<ul style="list-style-type: none"> I am expectation inspirative discussion and information about organization od IP 		

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

programem.

- Group communication, discussion in subtitles of scale, evaluation pre and posttest questions
- More detailed information about the intensive program

M5 Closing Meeting, Barcelona, Spain

The transnational project meeting was conducted on 19-20 May 2022 and pre-post mobility assessments were also completed. Hosting University Barcelona Autonomous University, Faculty of Medicine, Department of Nursing, Barcelona, Spain were responsible for the assessments. participants of the meeting completed the pre and post mobility assessment forms that they participate in person. Mean pre-mobility assessment score was 4,70 and the mean post-mobility assessment score was 4,90. Annex 2. Pre-mobility Assessment Form and Annex 3. Post-mobility Assessment Form evaluations are given below (Figure 2.9 & Figure 2.10). Also, responses to the open ended items were discussed to develop measures for making the participants more active in the following meetings (Table 2.3).

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

27

Figure 2.9 Evaluation of the Pre-mobility of Closing Meeting

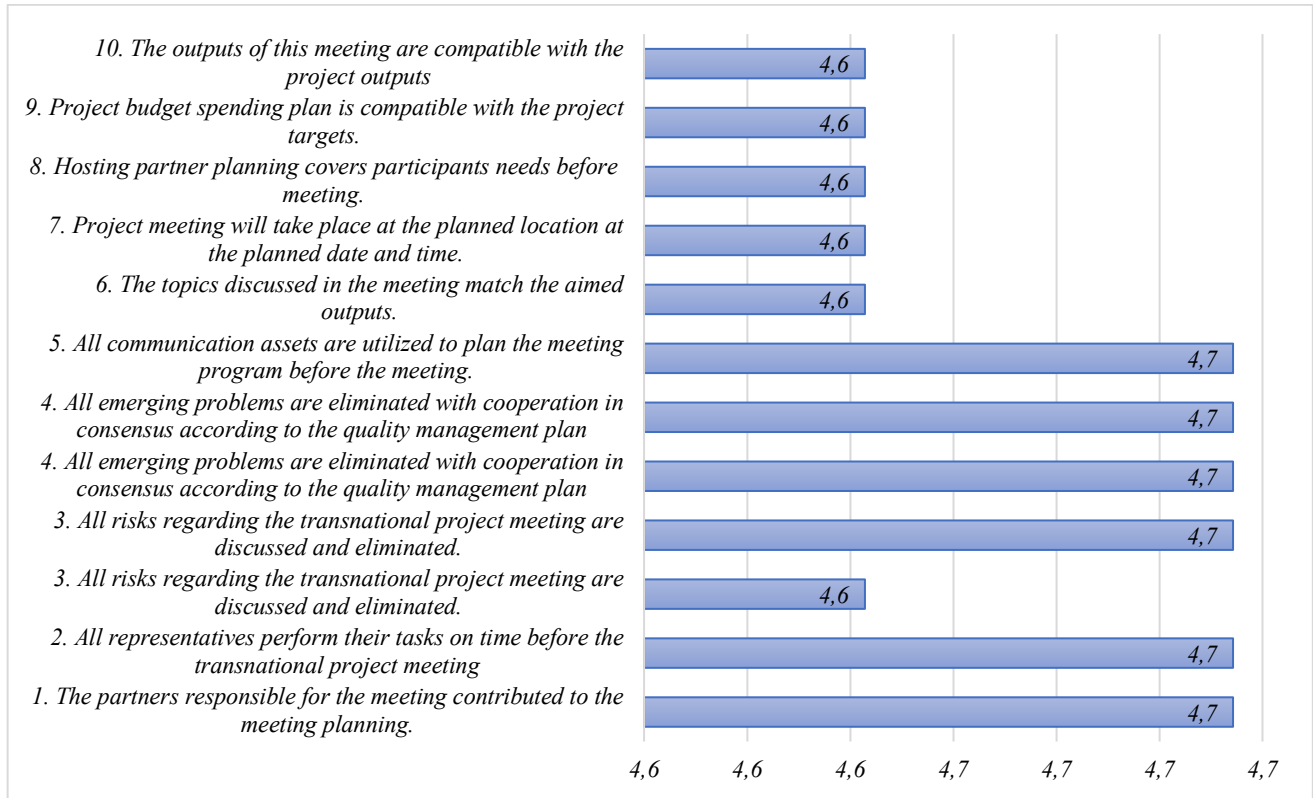
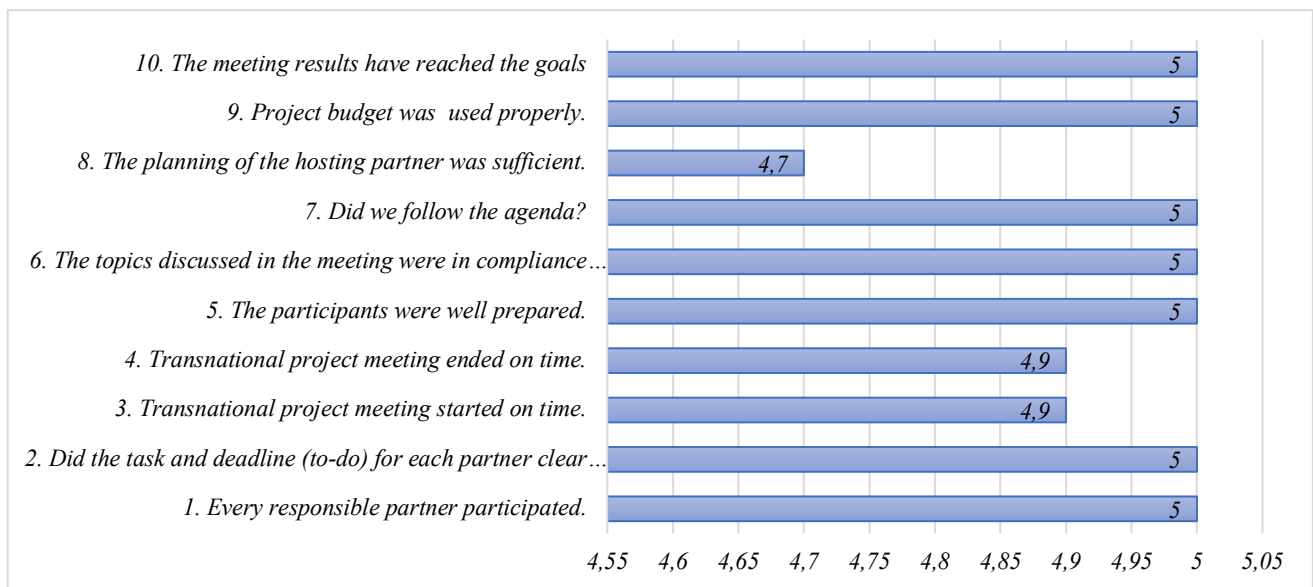


Figure 2.10 Evaluation of the Post-mobility of Closing Meeting



"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

Table 2.5 Responses to open ended items in pre/post-mobility assessment forms.

Pre-mobility suggestion	Strengths of the meeting	Suggestions For Improvement
<ul style="list-style-type: none"> Evaluation of the project and exploration of future possibilities 	<ul style="list-style-type: none"> Teamwork 	-
<ul style="list-style-type: none"> So thanks for your effort :) 	<ul style="list-style-type: none"> Team, organisation, leaders and hosts! 	
<ul style="list-style-type: none"> I had no other expectations - everything was well planned 	<ul style="list-style-type: none"> concise meeting agenda 	
<ul style="list-style-type: none"> to write a last / final report, I hope the agency will evaluate well our hard work, and accept the final report. 	<ul style="list-style-type: none"> good preparation of the main coordinator 	
<ul style="list-style-type: none"> Continue to work effectively with partners in the future. 	<ul style="list-style-type: none"> good preparation of the host institution 	
<ul style="list-style-type: none"> everything is very good 	<ul style="list-style-type: none"> Teamwork 	
<ul style="list-style-type: none"> The meeting was conducted with excellence 	<ul style="list-style-type: none"> Team, organisation, leaders and hosts! 	
<ul style="list-style-type: none"> This was an excellent project and collaboration! 		

3. Evaluation of The Project IOs

This evaluation was conducted with the information/data collected by Transnational Project Meeting Evaluation, Multiplier Event Evaluation and Learning Teaching Training Activity Evaluation. These evaluation forms included items questioning the quality and realization of the outputs. In this evaluation, means higher than 3 was considered as successfully provision of the IOs.

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

4. Evaluation of the Learning Training Teaching Activities

C1 Blended mobility of higher education students 5 days intensive training program for students - Giresun

This evaluation was conducted with the information/data collected by Learning Teaching Training Activity Evaluation. Participants were conducted with 25 students from 2 continents, 6 countries, 7 institutes as project partners. During the one-week intensive training program the students were sensibilized better for the cultural care and health diversity. Finally students evaluated the training program with Annex 4. Learning Training Teaching Activity Assessment Form.

According to the evaluations of the students, the mean survey score was found to be 4.03. The highest questionnaire item score was 4,44 and “I am interest in the subject prior to this course”. The students scored the lowest item average (3,56) as “Learning Training Teaching Activity ended on time.” They chose the expression. In general, the average score of all items was above 3,5 points. The expressions of the students who reported a lot of comments in open-ended expressions were as follows (**Table 3.1**).

Most of the students were satisfied with this training. Some students found some of the presentations they chose more impressive. He made suggestions for some instructors to improve their teaching techniques. There were students who suggested that the education should be longer and there should be more free time.

Figure 4.1 Evaluation of the Blended mobility of higher education students 5 days intensive training program for students

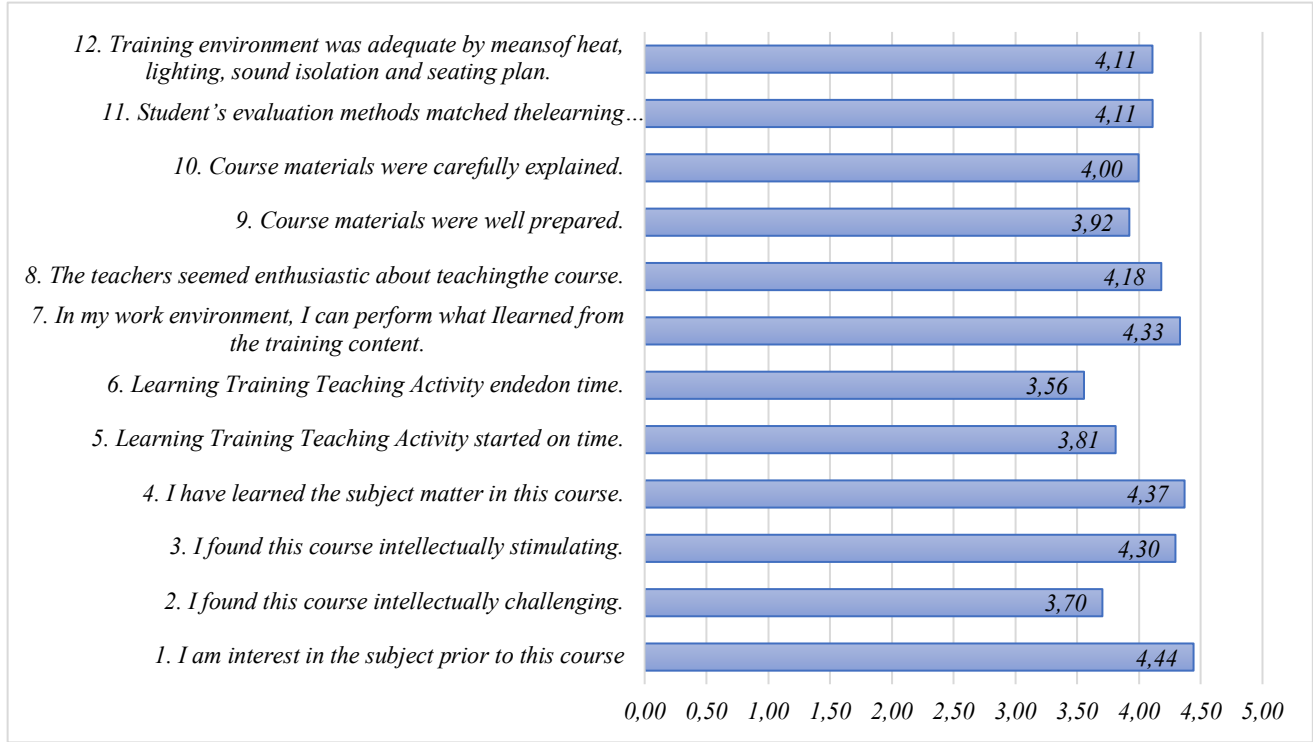


Table 3.1. Responses of the students to open ended items in Learning Training Teaching Activity Assessment Form.

Please indicate the important characteristics of this teacher/course that have been most valuable to your overall learning experience.

- Getting more knowledge in cultural competency
- Very nice, would come again
- Multicultural, friendly, very useful, nice
- The enthusiasm of the Spanish teachers was the best.

Please indicate the characteristics of this teacher/course you feel are most important to improve (particularly those aspects not mentioned elsewhere on this form).

- Organization of the time (8 students)
- Maybe the course should be 7 days long so the schedule would be more relaxed
- Less intensive program through one day ☺.
- The most important course was how we must communicating with our patients. Communication is without any doubt an

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

- Spanish presentation, Visit of Giresun castle, city tour
- I like presentations and teachers.
- To cooperate with other students and hear their opinions. Thank you for this nice IP, yours truly
- It was very important for me to learn by living together with people from different cultures.
- Time, Explanation , Enthusiasm , Willing to teach, Cooperation, Emphatic
- Knowledge
- I think that being able to have a Transcultural Course in direct contact with multicultural students is way more interesting than being in a class of one group of population. The fact of being able to express ourselves at our fullest without being judge and to learn on a dynamic way was super exciting!!
- Share our opinions, our tradition, our culture with the students. The lecturers from Spain, Belgium and Slovenia were the best, they almost don't read the presentation and I think that in this lecturers is where I learned most
- It is also very important culturally in nursing.

absolute important skill that we need to have as a nurse. It could be verbal as nonverbal. It would be better to make some presentation even more dynamic please !!

- I think we can better understand this course by doing an internship in a place where there is another culture (different country or different city).
- I think we didn't have allot about how we can study abroad as a nurse
- Maybe we could watch more videos together
- I think the best part is that there is a cultural interaction between us students and that each of us learns about the practices in each other's countries.
- Difference between cultural nursing, Health model.
- Learned about Difference between cultural nursing Health beliefs, traditional healing
- Maybe to discuss in advance the teaching topics and the contents sequence do not repeated contents.
- Maybe to discuss the contents and activities of the lectures within the whole group before start, as some contents were a bit repetitive. Include more active learning activities may benefit the course. Time control by moderators to allow the program to flow on time
- Some teachers didn't seem enthusiastic while explaining the presentation. It would be better if there would be more interactive an used more visual slides so they would catch more our attention. However, I really enjoyed the activities we did during the

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

- I learned a lot of the different culture and made friends
- Cultural immersion has been a clue to make this project successful, we could not have achieved as much learning as we have if we had taken this course in our own universities without cultural diversity. Belgium and Spain have been undoubtedly highlights of the lectures because of their communication abilities.
- I noticed things that I hadn't noticed before. I realized that the education of universities is different, the teachers use different techniques from the nose. It was very nice to be a part of everything with group work. It was an instructive and unforgettable week.
- I think the most important feature is the interactive participation of every minute of the education process in the course process and the active student-teacher.
- We learn about behavior of nurses in different culture.
- We learn about different cultures and how they treat with patient in different countries,
- To share contents and discussion about the IP topics with my colleague. It results useful for my teaching!
- Different ways of teaching, new contents I didn't know, students were able to learn by doing,
- Without any doubt, this experience has influenced the way we think about other cultures, approaching us to a better knowledge not only about them but also about our own characteristics. It is for that reason that I consider this week absolutely priceless so it clearly allowed us to create bridges with other cultures and learn about care within diversity people, such an important learning for our future as nurses.

classes because they encouraged us to participate and think about the contents of the lectures.

- Less intensive program through one day

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

- The conference was very interesting and I learned lots of New information. I am very happy that I could come to Turkey again, teachers were very friendly.
- Teachers presented well-crafted pre-thought-out presentations to help expand our knowledge. Thank you!
- Experienced and understandable teachers
- My knowledge has expanded with a lot of experience, and the lecture was clearly given by the teachers.
- Engaging and inspiring
- Getting more knowledge in cultural competency
- Multicultural, friendly, very useful, nice
- The enthusiasm of the Spanish teachers was the best.
- Spanish presentations, Visit of Giresun castle, city tour

5. The Impact In The Target Groups, The Public In General And The Main Stakeholders In The Field

Transcultural Nursing: Benefits International Symposium, Hasan Kalyoncu University, Gaziantep, was held hybrid method (*online and face to face*) using Zoom Program on March 31st, 2022.

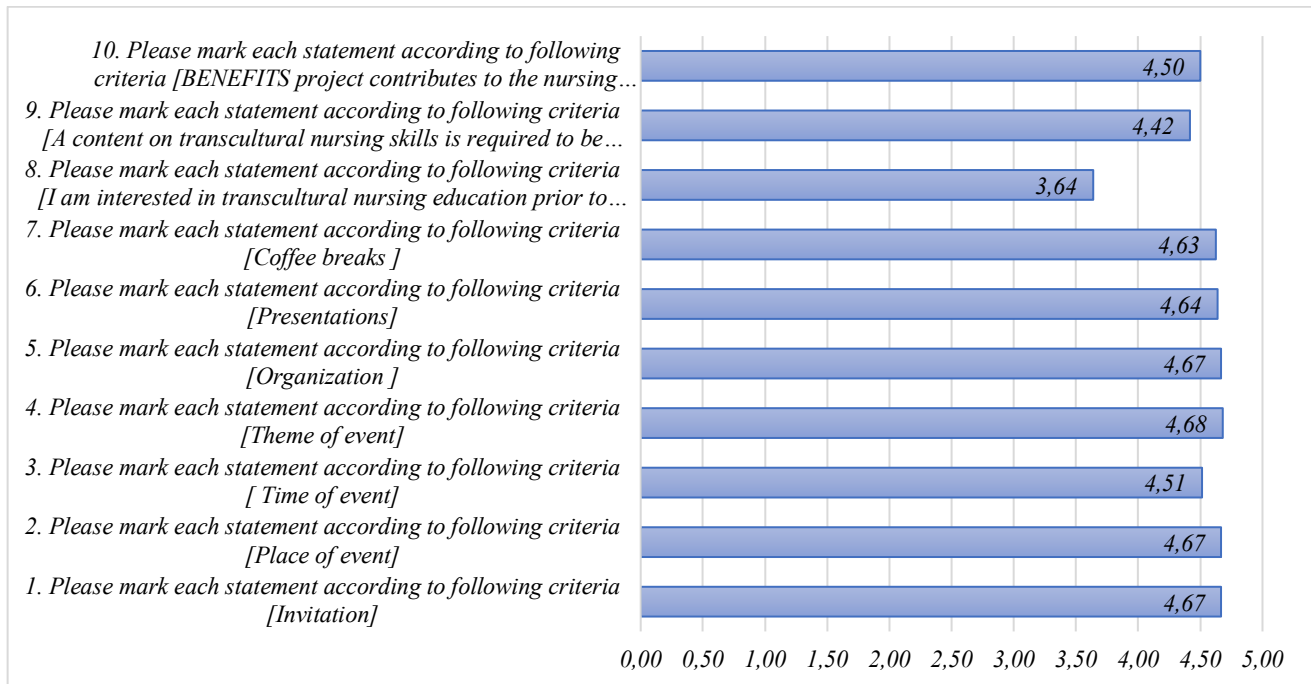
Totally 122 participants were attended the symposium (96 participants were attended in person and 26 participants were attended online). In addition from the YouTube Channel all our colleagues and esteemed nursing students continue to follow the intellectual outputs of our project and the presentations of our important speakers (223 view on 31 March 2022). One invited speaker from Leeds Beckett University, England, one invited speaker as a pioneer members of European Transcultural Nurses Association from the Near East University, Northern Cyprus Turkish Republic, two invited speakers from the Turkish Nursing Education Association (HEMED) contributed to the symposium. In addition, academician nurses from higher education institutions in many different provinces and nurses from many health institutions participated in the program. Of the face-to-face participants, 68 were from non-project partners or executive institution.

"Funded by the Erasmus+ Program of the European Union (Project no: 2019-1-TR01-KA203-076879). However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein"

34

At the end of the symposium participants (Totally 72 participants) evaluated the symposium with Annex 5 Multiplier Event Assessment Form. Additionally, feedbacks of the target population gathered from the social media on the project will be included in the evaluation. The mean age of the participants was 27.88 years (Min: 20-Max: 52), 70.83 were female (n=51), 34% (n=24) were academic nurses. The lowest mean score was determined as 3.64. This item: 8. (Please mark each statement according to following criteria I am interested in transcultural nursing education prior to this event). This situation once again emphasized the importance of the subject. Other statements mean scores were higher than 4,50 and participants open ended statements were contributed to improve the BENEFITS Project. Participants stated that they found the project outputs and the topics presented by the speakers sufficient and interesting. Many stated that such a project should be applied to nurses and even to other health workers in the practice area. It was stated that there were problems with time management, and the foreign guests stated that the English language should be mastered, and the Turkish participants stated that they had difficulties in having the presentations in English.

Figure 5.1. Evaluation of multiplier event by the participants



Annexes

Annex A Methodological Approach to Quality Management

Annex1 Project General Evaluation Form

Annex2 Pre-mobility Assessment Form

Annex3 Post-mobility Assessment Form

Annex 4 Learning Training Teaching Activity Assessment Form

Annex 5 Multiplier Event Assessment Form